

# S.T.E.P. Preschool RTI



## Wayne Township Preschool is Making it Happen!



**WE ARE** Wayne Township Preschool, a part of the MSD Wayne Township. We are PTQ level 4, NAEYC accredited, and fully licensed. We offer general and special education preschool supported by 11 ½ hours of child care. Children attend through On My Way Pre-K/Indy Preschool scholarships, CCDF, Federal Special Education Preschool program or fee based. Our school services over 350 children with 105 of these children participating in our child care wrap around program.

### OUR STUDENTS & FAMILIES

- 54% special education
- 62% minority
- 78% poverty
- 33% non- English speakers, 10 languages

**OUR TEACHERS** believe children learn through intentional play and a multi-sensory approach, family education and participation is vitally important, and diversity enriches our school community.

### OUR PROMISING PRACTICE

S.T.E.P., or Strategic Teaching for Everyone's Progress, is a preschool RTI model. By providing guidance on researched based, best practices that are early childhood focused, staff can work to support children in a preschool setting. Our staff is trained in a variety of supports such as NCI, Cultural Competency, Conscious Discipline and instructional strategies. When options seem exhausted, the S.T.E.P. group is available to support and suggest other practices to help set goals and collect data on the child. Our children and families receive the benefits of this collaboration through additional supports and practices.

### OUR STEPS

The S.T.E.P. RTI team consisting of a representative from staff including therapists, teachers, social worker, school psychologist and administration, meet to review the existing data with the classroom team and offer additional interventions. A preschool tiered intervention document defining best practices is used to guide the discussion. Daily or weekly progress monitoring data is collected for students who have been identified as needing tier two supports. The group reconvenes to assess data and progress on goals. Examples of further steps from these meetings could be counseling, referral for special education, a more restrictive environment, or an FBA/BIP.

### IN OUR OWN WORDS

- As a Speech-Language Pathologist, the S.T.E.P. program has truly challenged me to think "outside the box" and view situations from a wide perspective. The opportunity to collaborate with my colleagues on situations has encouraged me to grow as a professional and provide the best therapy I can to support students.
- We all want our children to be successful. My son has Childhood Apraxia of Speech and the S.T.E.P. process at Wayne Township Preschool helped support his teacher, therapist and paraprofessional to do all that they can to help him succeed.
- S.T.E.P. has given me additional ideas to help students in my classroom. It is an essential piece and prevents jumping to the conclusion that special education is the only answer.

For more information about our school or corporation, visit our website:  
<http://www.wayne.k12.in.us/district/> or email our principal at: [Kathryn.raasch@wayne.k12.in.us](mailto:Kathryn.raasch@wayne.k12.in.us)